



Class: Thompson Year: 3 Teacher: Miss White TA: Mrs Dyer







## SCIENCE

Then we will be learning about soilds, liquids and gases. The big question that we will be answering will be: How can I identify materials based on their properties?

## GEOGRAPHY, HISTORY and SPANISH

In History we will be learning about the Ancient Egyptians. We will be discovering who the Ancient Egyptians were, how good they were at building and finding out about Tutankhamun's tomb. We will be answering the big question; Who were better builders - Egyptians or Bronze Age Britons?

In Spanish, we will be extending greetings, answering the question: 'How am I feeling?' Naming and describing animals using colours.

# ART, DT and MUSIC

In Music, we will be starting to learn some of the songs for our Key Stage Two production as well as learning focusing around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity.

In Design Technology, we will be designing, making and evaluating a hand-held feast fit for a Pharaoh.

- We can be resilient.
- We can make a difference.
- We live respectfully.
- We make healthy choices.
- We can make things happen.









#### VALUES and WELL-BEING

Welcome to the autumn term! Our values this half term Hope, Caring and Honesty. We will also continue to actively promote the British Values: \*Democracy \*Rule of Law \*Individual Liberty \*Mutual Respect \*Tolerance of those with Different Faiths and Beliefs.

### **ENRICHMENT ACTIVITIES**

Researching, designing and making a Shabti.

### PSHE, RSE and RE

Using our 'SCARF' resource, we will explore the theme of Rights and Respect where we will be learning what can help us to calm down if we are upset or angry and how we get on with others.

In R.E we will be exploring the key events of Holy Week and the concept of love.

#### COMPUTING

This term we will be learning about Sequencing Sounds.

<u>PE</u> (Our PE days are Wednesday and Friday) We will be enjoying cross country and dance.

# **OUR TEXT-DRIVERS**

The Egyptian Cinderella by Shirley Climo.

I was there ... Tutankhamun's Tomb by Sue Reid.

### ENGLISH

We will be reading a Cinderella story based in Ancient Egypt. We will be finding out about the main character, describing a setting, writing a diary entry and writing our own story. Using the story 'I was there, Tutankhamun's Tomb' we will be writing a recount and writing a letter about how we were there when the Tomb was discovered.

We will also enjoy reading novels of our choice from the library, as well as listening to a story read aloud on a daily basis.

## MATHS

This term our focus will be on division, fractions, measurement using m, cm and mm as well as perimeter. The learning of these skills will involve using mathematical equipment, diagrams and efficient methods. We will be applying these to problem solving.

# HOME LEARNING

Please continue to support your child in completing their home learning on Seesaw. This will be set on a Friday and is due in on a Wednesday. Learning will include Maths, Reading and Spelling/Grammar as well as daily reading at home for ten minutes.